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#### Reforming Physical Education and Curriculum Pedagogy: Developing and Capturing the Educative and Social Potential of Physical Education



Professor Ian Culpan  
Professor of Physical Education and Sport Studies University of  
Canterbury  
Director of the New Zealand Centre for Olympic Studies:  
University of Canterbury  
Private Bag 4800 Christchurch, New Zealand  
Phone: + 64 – 3 3693447. Ex 93447  
Email: [ian.culpan@canterbury.ac.nz](mailto:ian.culpan@canterbury.ac.nz)

**Abstract:** Physical education, globally, has had a rich history, typified by the creation of new knowledges, diverse understandings of the human condition, economic imperatives, wide-spread sociocultural obligations, the scientisation of movement and, of course, the political economy of sport. In New Zealand, like in many other Western democracies, some of these global influences have had a profound effect. In physical education's case, some significant curriculum re-alignments and reconceptualization's need to occur. This presents immense future potentialities for physical education and is worthy of thorough investigation. There is a call for radical reform to be led by academics collaborating and working with and alongside practitioners. This reform will necessitate changes to physical education curriculum, pedagogies used, teacher education programmes and community service initiatives. This presentation will highlight possible potentialities and international researched based initiatives that may contribute to the reconceptualization and re-alignment of physical education in order to capture its educative and social worth. The presentation will argue that capitalising on such potentials and initiatives may assist the future legitimacy of this important learning area. The presentation will also provide arguments for pedagogical shifts in suggesting change and align itself with a criticality that takes physical education beyond traditional humanistic conceptualisations of the subject.

**Biography:** Ian Culpan is currently the Professor in the School of Health Sciences and was the Head of the School of Sciences and Physical Education at the University of Canterbury, New Zealand 2007-2012. He has strong research interests in physical education teacher education (PETE), Curriculum Development, Pedagogy, the socio-cultural aspects of Sport and Olympic/Olympism Education. He has a high international profile, led and directed many national initiatives in physical education and has published nationally and internationally. He receives frequent invites to present internationally and in the last two years has been invited to present in Brazil (3 times), Czech Republic, Germany (twice), Greece (twice), India, Malaysia (twice), Philippines, Slovakia, South Africa, Taiwan, and Turkey. He was one of two principal writers of the national health and physical education curriculum and chaired the national standards body for senior school qualifications. He was the president of the New Zealand Olympic Academy (2000-2008): and has served as the president of Federation Internationale d'Education Physique. (FIEP Oceania) where he is currently the NZ delegate. He is the director of the New Zealand Centre for Olympic Studies, a Trustee of International Alpha Upsilon Chi, Chair of the FutureSport Trust and is a board member of the Sport Museum of New Zealand and until recently Physical Education New Zealand. He has been awarded the International Olympic Committee Trophy twice (2000 & 2014) for his teaching and research in education and sport; and was the 7<sup>th</sup> person in the history of physical education in New Zealand to be awarded the prestigious Sir Alexander Gillies Medal for Physical Education. He was awarded a University of Canterbury teaching fellowship, been a visiting Professor at Charles University in the Czech Republic and a visiting Professor at the German Sport University Cologne, University of Peloponnese and

the International Olympic Academy, Greece, Kristianstad University Sweden, Nanjing Normal University, China and University of Tsukuba, Japan. He is a National: Fellow for Physical Education New Zealand, has served on an advisory panel for UNESCO and co coordinated the New Zealand All Blacks leadership programme. He is also a very active member of the Global Forum for Physical Education Pedagogy and is a Scientific Advisor for Global Community Health Foundation.