

Student Research Project Supervision

1 - 2 November 2018

INTRODUCTION

Completing a research project has become an accepted part of learning at higher learning institution as a consequence of the widely recognized benefits of the research process for student learning. A research project offers students the chance to undertake a piece of research in an area of interest to them and to pursue it through to completion. This training serves to offer guidance for supervisors who are engaged in completing research projects. With the right supervisory skills, academicians can help the students to complete their project

COURSE OBJECTIVES

At the end of the session, participants would be able to:

- Conduct supervisory project effectively
- Apply Socratic method in supervisory process
- Apply coaching and mentoring in supervisory process
- Create a culture to motivate students to be engaged in the student project

DURATION

9.00 am – 5.00 pm on Two (2) days

CONTENTS

DAY 1

- **Dilemma during supervisory process**
In this module, the candidate would learn the common mistakes that encountered by academicians and educators when supervising student project paper. By identification challenges of the supervisory process, it is taken as a lesson to enhance the supervision process.
- **Supervisory model and process**
Participants would learn the supervisory model and the supervisory process. Different skills involved in the supervisory process are identified for the participants to upgrade their skills gradually.
- **Socratic Method of supervisory project**
Socratic Method is introduced to the participants. In addition, the 7C concept of communication is integrated into the Socratic method of supervision. Hands-on and role play are focused to ensure participants equip themselves with the skills after completing this process.

DAY 2

- **Coaching and mentoring skills during supervisory project**
Coaching and mentoring skills play an important role during supervisory process. Hence, participants will learn mentoring and coaching techniques. For participants who have been exposed to mentoring and coaching skills previously, their skills will be brushed up during this stage.

- **Participating engagement in supervisory project**

Besides supervisory skills, participants learn how to create a healthy learning environment for the students. Hence, this module focuses on the methodology to engage participants during supervisory process. A participating lecturer could encourage student learning process.

FACILITATORS' PROFILE

Prof Datuk Dr Leow Chee Seng is a well-acknowledged researcher, consultant and trainer. His specialised areas of research include human attitude, behaviour, strategic management, human resource and marketing. Currently, Dr Leow sits on more than 10 editorial boards of multiple academic journals and has written many books which include "Body Language Exposed, Selling with Heart and Soul, I See, I Hear and I Conquer, Trapping the Cunning Fox, The Flintstones Management, Ordinary People Extraordinary Leadership, To Eat or To Be Eaten: Managing Millennial, Love Management" and other titles.

Dr Leow is a MIM Certified Professional Trainer (MIM-CPT), a member of the International Association of Counselors and Therapist (IACT), a member of MIHRM, and a Certified Advanced Human Resource Practitioner (Consultant). He has completed a consultation project for the Inland Revenue Board of Malaysia on customer satisfaction, and has managed to help PERODUA and Department of Fisheries, Malaysia for their Rebranding and Transformation.

Dr Leow was a consultant for UNIDO, certified trainer of International Micro Expressionists Association (IMEXA) and a trainer and lecturer of the National Academy of Public Administration and Politics, Vietnam. In addition, he is the Honorary Professor of Nguyen Tat Thanh University, Vietnam and the Dean of Graduate School, IIC University of Technology, Cambodia. Dr Leow has been invited to be a body language consultant for Morning Post, Hong Kong to analyse Body Language of Politicians in Hong Kong. In addition, he was a resource person of Fornes Magazine, Argentina.

Dr Saiful Amin Jalun, a Master Trainer for Humanology Sdn Bhd, a member in the panel of experts for IIC, Assoc. Prof for the Graduate School and an Associate Consultant with Putra Business School. Dr Saiful gives lecture periodically in UPM, IIC and UKM on management and governance subjects, and main writer for Human Governance website from 2012-2014.

Dr Saiful was the Head of the Tertiary English Program for International students in UPM from 2011-2012. He also a co-creators of the World Universities Peace Invitational Debate, which is the first corporate-funded World debating event, a debater and adjudicator at National, Asia and World levels as well as the former Technical Director for Malaysia Universities Debating Council.