

Publication and Presentation 2017

1. Choy, S. C., Goh, P., & Lee, M. Y. (2017). Development and psychometric validation of the learner awareness questionnaire. *International Journal of Education*, 9(1). Retrieved from <https://doi.org/10.5296/ije.v9il.9680>
2. Choy, S. C., Yim, J. S. C., & Tan, P. L. (2017). Reflective thinking among preservice teachers: A Malaysian perspective. *Issues in Educational Research*, 27(2). 234-251.
3. Choy, S. C., Yim, J. S. C., & Tan, P. L. (2017). Student's perceptions of quality learning in a Malaysian university – A mixed method approach. *Quality Assurance in Education*, 25(4). 500-515.
4. Choy, S. C., Yim, J. S. C., & Tan, P. L. (2017). Students' and teachers' perceptions of learning quality and learning outcomes in a Malaysian university. *Journal of Institutional Research in South East Asia*, 15(1). 41-58.
5. Choy, S.C. & Tengku Mansur, T.E. (2017). How and why Malaysian hospitality and tourism management students learn. In Teh, G. B., & Choy, S. C. (Eds.), *Empowering 21st Century Learners Through Holistic and Enterprising Learning*. (pp. 59-67). Springer, Singapore.
6. Choy, S. C., Street, J., Roukema, L., & Yim, J. S. C. (2017). The mediating role of learners' awareness on Malaysian and American students' approaches to learning. In Teh, G. B., & Choy, S. C. (Eds.), *Empowering 21st Century Learners Through Holistic and Enterprising Learning*. (pp. 79-87). Springer, Singapore.
7. Choy, S. C., Yim, J. S. C., & Tan, P. L. (2017, May). *Perceptions of teachers and students learning quality in a Malaysian university*. Paper presented at the Global Conference on Business and Social Science Series, Kuala Lumpur, Malaysia.
8. Choy, S. C., Yim, J. S. C., & Tan, P. L. (2017, April). *Students' perception of approaches to learning and the desired learning outcomes in a Malaysian university*. Paper presented at the 2017 International Symposium on Education and Psychology (ISEP 2017), Kyoto, Japan.