Enhancing Professional Experience through WebCT

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The goals for e-learning at the Sydney Conservatorium of Music (SCM), University of Sydney are to encourage active learning for students and to introduce students to collaborative learning environments. It is important to integrate opportunities for students to develop competence as e-learners within existing Units of Study (UoS). WebCT sites were introduced to complement two Professional Experience UoS and to support students while on Professional Experience. Student’s adaptability to and acceptance of the introduction of WebCT into the UoS was investigated, as were perceived benefits and problems encountered with WebCT. Analysis of students’ responses was undertaken and findings were used to redevelop the sites for 2007.

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